

Name:  
Date:

Email:  
Telephone Number:

## PCOM GEORGIA SCHOOL OF PHARMACY TECHNICAL STANDARDS FOR ADMISSION AND MATRICULATION

All PCOM admitted applicants and current/enrolled students (**candidates**) must meet the Technical Standards set forth below. Therefore, all candidates are required to **attest at the time they accept an offer to matriculate** that they meet the Technical Standards, with or without reasonable accommodations. These standards are not intended to deter any candidate who might be able to complete the requirements of the curriculum with reasonable accommodations. **Please closely review the required Technical Standards before completing this form**

This form is used by a candidate to give notice to the College that the candidate **either satisfies, or is not capable of satisfying** the Technical Standards based on an ADA-recognized disability **with or without accommodation**.

**For each Technical Standard:** Candidate must check either "I will require accommodations" to meet the standard or "I will not require accommodations" to meet the standard.

**For candidates requiring and requesting accommodations associated with a Technical Standard:** Upon submission of the completed Technical Standard Form, you should email Disability Services ([disabilityservices@pcom.edu](mailto:disabilityservices@pcom.edu)) for instructions on submitting your accommodations request. You will be required to show documentation associated with each accommodation you are requesting, for every Technical Standard for which you will require accommodations to meet that standard.

Official matriculation and continued enrollment into or in a degree program **cannot be confirmed** unless the Technical Standards Form is completed and returned.

**Please Note:**

If other factors, such as cultural traditions or religious requirements, would preclude you from meeting the Technical Standards, you may **not** request other accommodations on this form, as these factors do not relate to an ADA-recognized disability. However, if such factors apply, you are advised to contact the Equity and Title IX Coordinator ([titleixcoordinator@pcom.edu](mailto:titleixcoordinator@pcom.edu)) to discuss the issues and request accommodation. While such requests will be reviewed and considered, there is no assurance that an accommodation will be offered.

### **NEXT STEPS:**

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- 1) Please review/complete each page of this packet, in its entirety. Keep a copy of each page for your records.

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## PCOM GEORGIA SCHOOL OF PHARMACY Technical Standards and Professional Expectations

PCOM Georgia School of Pharmacy is committed to the admission and matriculation of all qualified students. PCOM prohibits discrimination on the basis of age, race, sex, color, gender, gender identity and expression, national origin, ethnicity, ancestry, sexual orientation, religion, creed, disability, genetic information, marital status or any other legally protected class status in all its programs, activities, and employment practices. All PCOM Georgia School of Pharmacy applicants and continuing students, collectively referred to as "Candidates", including those individuals with disabilities, must have the specific qualifications, referred to as "Technical Standards," necessary to complete their course of study in a reasonably independent manner and to promote and protect the health and safety of the patients for whom the School's students and graduates will eventually care.

The holder of a PharmD degree must have the knowledge, skills, attitudes and values to function in a variety of pharmacy practice settings. In order to ultimately perform the activities of a pharmacist, Candidates for the PharmD degree must be able to consistently, quickly and accurately assimilate a large body of medical information received in a variety of formats including written, oral and sensory in order to prepare pharmaceutical plans for their patients. These plans may involve ongoing assessment and counseling as well as the preparation of prescription and nonprescription medications or dietary supplements. These activities involve not only intellectual ability, but also observational, communication, motor, and behavioral skills.

### Technical Standards

#### Technical Standards for Matriculation

#### To Meet This Requirement

Please check the appropriate box below

	<u>I will require Accommodation</u>	<u>I will not require Accommodation</u>
<p><b>Communication Skills</b> A candidate must be able to read, write, speak and comprehend the English language with sufficient mastery to accomplish the following:</p> <ul style="list-style-type: none"><li>• Complete the didactic, clinical and laboratory curricular requirements in a timely, competent, professional and accurate manner</li><li>• Effective and efficient communication; in oral, written and computerized forms; with all members of the health care team</li><li>• Effective, compassionate and sensitive communication with patients. The focus of patient communication is to elicit information, examine, describe changes in mood, activity and posture, and perceive nonverbal communication</li><li>• Communication includes not only speech but also reading, writing and computer literacy</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>

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<p><b>Observation and Sensory Skills</b> Observation necessitates the functional use of the sense of vision and somatic sensation and is enhanced by the functional use of all of the other senses. Candidates and students must have sufficient visual acuity to be able to:</p> <ul style="list-style-type: none"><li>• Observe presentations, demonstrations, experiments, and laboratory exercises in the pharmaceutical and clinical sciences</li><li>• Observe a patient accurately at a distance and close at hand</li><li>• Interpret drug information in the form of printed and handwritten prescriptions, drug labels, package inserts, texts and electronic media</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Motor Skills</b> A Candidate should have sufficient fine and gross motor skills, equilibrium, strength, mobility, and functional use of the senses of touch and vision to accurately execute movements required in the practice of pharmacy. This would include, but is not limited to:</p> <ul style="list-style-type: none"><li>• Preparation of prescriptions through compounding, reconstitution, counting, pouring and weighing of liquids, tablets and powders</li><li>• Preparation of sterile solutions for ophthalmic or intravenous use Administer an IM/SQ injection</li><li>• Provision of general care and emergency treatment (e.g. first aid or cardiopulmonary resuscitation)</li><li>• Elicit patient information through palpation, auscultation, percussion and other diagnostic maneuvers</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Intellectual, Conceptual, Integrative, and Quantitative Skill</b> Problem solving, the critical skill demanded of pharmacists, requires that the candidate must be able to:</p> <ul style="list-style-type: none"><li>• Measure, calculate, reason, analyze, record, and synthesize large amounts of complex information in a timely manner</li><li>• Comprehend three-dimensional relationships and understand spatial relationships</li><li>• Remain fully alert and attentive at all times in clinical settings</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Behavioral/Social Attributes</b></p> <ul style="list-style-type: none"><li>• Candidates must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, and the prompt completion of all responsibilities attendant to the interaction with patients</li><li>• Candidates must possess the ability to develop mature, sensitive, and effective relationships with patients</li><li>• Candidates must be able to tolerate physically taxing workloads and to function effectively under stress</li><li>• Candidates must be able to adapt to changing environments, to display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of many patients</li><li>• Candidates must possess compassion, integrity, concern for others, effective interpersonal skills, willingness and ability to function as an effective team player with an interest and motivation to learn</li></ul>	<input type="checkbox"/>	<input type="checkbox"/>

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Please complete the information requested below and return all pages to the Office of Admissions at PCOM. Please keep a copy of all pages for your records.

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**Professional Expectations**

Students are expected to adhere to a standard of behavior and conduct consistent with the high standards of the healing and scientific profession. All students are expected to:

1. Respect the right of their fellow students to pursue their studies in a professional environment conducive to study.
2. Maintain professional interpersonal relationships by demonstrating civility and respect for each other.
3. Uphold the highest standard of academic honesty and integrity.
4. Show respect for the diversity, which exists among students, faculty and patients in regard to disability, social background, age, gender, religious beliefs, race, sexual orientation, and particular disease process.
5. Fulfill their responsibilities to their peers and patients in group work, including clinical clerkships and outside training assignments.
6. Adhere to all of the policies of the College, including those prohibiting discrimination or harassment.

Students also understand that they are required to meet all of the standards and expectations for classroom testing and assessment. The College realizes that emergencies may occur after matriculation, and will address these concerns as the need arises.

I accept these expectations \_\_\_\_\_ I do not accept these expectations \_\_\_\_\_

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Please check the appropriate box:

I meet all of the College's Technical Standards for Admission and Matriculation and do not require accommodations.

OR

I do not meet the College's Technical Standards for Admission and Matriculation without accommodation. By checking this box, I understand that my acceptance will not be withdrawn but that I should follow the procedure for requesting accommodations.

I understand that I will need to contact Disability Services ([disabilityservices@pcom.edu](mailto:disabilityservices@pcom.edu)) in order to request accommodations. Upon completion of the forms required, the College will assess the accommodations requested to determine if they are reasonable and are able to be met.

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**This document is for REVIEW ONLY. ONLY accepted candidates will be sent an official copy in the acceptance packet. Failure to sign and return an official copy of this form could delay matriculation or prevent promotion or graduation.**